

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO  
EN EDUCACIÓN SECUNDARIA OBLIGATORIA DESTINADAS A  
PERSONAS MAYORES DE DIECIOCHO AÑOS EN LA COMUNIDAD  
AUTÓNOMA DE CASTILLA-LA MANCHA**

**CUESTIONARIO CONVOCATORIA DE JUNIO 2023**

DNI	<input type="text"/>	Nombre	<input type="text"/>
Apellidos	<input type="text"/>		
Centro de Examen	<input type="text"/>		

**ÁMBITO DE LA COMUNICACIÓN**  
**INGLÉS**

**Instrucciones Generales:**

- *Duración del ejercicio: 1 hora y 30 minutos.*
- *Mantenga su DNI en lugar visible durante la realización de la prueba.*
- *Realice cada ejercicio en los espacios reservados para ello a continuación de cada pregunta y entregue este cuadernillo completo al finalizar la prueba.*
- *Lea detenidamente los textos, cuestiones o enunciados.*
- *Cuide la presentación y la ortografía.*
- *Revise la prueba antes de entregarla.*
- *La audición se escuchará tres veces.*
- *Se puede usar diccionario bilingüe sin apéndice de gramática.*
- *Asegúrese de responder en inglés y sin abreviaturas.*

**Criterios de calificación:**

*Este ejercicio se calificará numéricamente entre 0 y 10.*

**Nota:** Para superar la materia de **INGLÉS** correspondiente al **Ámbito de la Comunicación**, deberá obtener una puntuación mínima de cinco puntos.

## A) READING COMPREHENSION

Read the following text and answer the questions that follow:

Elizabeth II (Elizabeth Alexandra Mary), born on April 21st, 1926, was Queen of the United Kingdom and other Commonwealth realms from February 6th, 1952, until her death on September 8th, 2022. She was queen regnant of 32 sovereign states during her lifetime and 15 at the time of her death. Her reign of 70 years and 214 days was the longest of any British monarch and the longest verified reign of any female monarch in history.

Elizabeth was born in Mayfair, London, as the first child of the Duke and Duchess of York (later King George VI and Queen Elizabeth the Queen Mother). Her father acceded to the throne in 1936 upon the abdication of his brother Edward VIII, making then-Princess Elizabeth the heir presumptive. She was educated privately at home and began to undertake public duties during the Second World War, serving in the Auxiliary Territorial Service. In November 1947, she married Philip Mountbatten, a former prince of Greece and Denmark, and their marriage lasted 73 years until his death in 2021. They had four children: Charles, Anne, Andrew, and Edward.

When her father died in February 1952, Elizabeth—then 25 years old—became queen of seven independent Commonwealth countries: the United Kingdom, Canada, Australia, New Zealand, South Africa, Pakistan, and Ceylon (known today as Sri Lanka), as well as Head of the Commonwealth. Elizabeth reigned as a constitutional monarch through major political changes such as the Troubles in Northern Ireland, devolution in the United Kingdom, the decolonisation of Africa, and the United Kingdom's accession to the European Communities and withdrawal from the European Union. The number of her realms varied over time as territories gained independence and some realms became republics. As queen, Elizabeth was served by more than 170 prime ministers across her realms. Her many historic visits and meetings included state visits to China in 1986, to Russia in 1994, and to the Republic of Ireland in 2011, and meetings with five popes.

1) Answer the following questions. Write full sentences:

(0.3x5=1.5 points)

1.a) How long was Queen Elizabeth II's reign?

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1.b) When was she born?

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**1.c) Where was she born?**

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**1.d) Why did her father accede to the throne?**

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**1.e) When did her father die?**

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**2) Decide if the following sentences are True (T) or False (F). Give evidence from the text. NO MARKS are given for only TRUE or FALSE.**

**(0.25x4 = 1 point)**

	T / F
<p><b>2.a) Queen Elizabeth's of 70 years and 234 days was the longest of any British monarch.</b></p> <hr/> <hr/>	
<p><b>2.b) Elizabeth wasn't born in Mayfair, London.</b></p> <hr/> <hr/>	
<p><b>2.c) Her father was Edward VIII.</b></p> <hr/> <hr/>	
<p><b>2.d) After her father died, she became queen of seven independent Commonwealth countries.</b></p> <hr/> <hr/>	

## B) USE OF ENGLISH

3) Put the verbs into the Past Simple, Present Simple, Present Continuous, Past Continuous or Future Tense.

(15x0.1= 1.5 points)

- 3.a) It \_\_\_\_\_ (snow). Be careful when you drive to work.
- 3.b) I \_\_\_\_\_ (win) a medal in 2008.
- 3.c) Chloe \_\_\_\_\_ (fly) to Costa Rica a few years ago.
- 3.d) I \_\_\_\_\_ (not get up) early on Saturday mornings.
- 3.e) His daughter \_\_\_\_\_ (be) an excellent surgeon.
- 3.f) I can't come to the party tomorrow. I \_\_\_\_\_ (meet) my cousins.
- 3.g) My parents \_\_\_\_\_ (not be) interested in studying new languages several years ago.
- 3.h) We \_\_\_\_\_ (not go) on the trek in the Amazon Jungle last summer.
- 3.i) We usually \_\_\_\_\_ (play) music together in the afternoon.
- 3.j) It probably \_\_\_\_\_ (not rain) tomorrow.
- 3.k) What are your plans? \_\_\_\_\_ (you/come) with us to the cinema on Wednesday night.
- 3.l) \_\_\_\_\_ (she/eat) at a restaurant yesterday?
- 3.m) We \_\_\_\_\_ (play) basketball on Fridays after school.
- 3.n) That cake looks delicious! I think I \_\_\_\_\_ (have) some.
- 3.o) Look at Diana! She \_\_\_\_\_ (talk) to you right now.

4) Write the sentences again so that they have the same meaning. Use the clues given in brackets.

(0.2x5=1 point)

4.a) It's a good idea to eat fruit every day. (Modal Verb)

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4.b) You don't invite Sue to the film. She is angry. (First Conditional)

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4.c) They will deliver the letter tomorrow. (Passive)

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4.d) My sister is 15 years old. (Question)

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4.e) Maths is easier than physics. (Comparative)

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### C) VOCABULARY

5) Write the sentences of the following dialogue in order. Write the numbers from 1 to 10 to the left of the sentences.

(0.1x10=1 point)

ORDER	
	- Excuse me! Can you tell me how to get to the Cathedral, please?
	- Thanks for your help!
	- Ah, ok. Is it far?
	- You're welcome!
	- So, I take the first on the left, after the traffic lights?
	- Yes, of course. Let me see...
	- No, not at all. It's quite near, about 10 minutes on foot.
	- Okay. Walk straight along this road, until you see the traffic lights and then take the second on the left.
	- No, you have to take the second on the left, not the first.
	- And then, you'll see the Cathedral on the other side of the street.

6) Write the correct word according to the definition. There are more words than you need.

(0.125x4=0.5 points)

herd	history	sickness	proud	character	broad
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6.a) the state of being ill: \_\_\_\_\_

6.b) having a long distance from side to side; wide: \_\_\_\_\_

6.c) things that happened in the past: \_\_\_\_\_

6.d) feeling good about something you did: \_\_\_\_\_

#### D) LISTENING

7) Listen to five different conversations and fill in the gaps. Taken by British Council.

(0.1x15 =1.5 points)

##### Conversation A

**PASSENGER:** Excuse me? Which <sup>1</sup> \_\_\_\_\_ does the train to Cambridge leave from?

**TRAIN STATION ATTENDANT:** The 10:15 train or the <sup>2</sup> \_\_\_\_\_ ?

**PASSENGER:** The 10:15.

**TRAIN STATION ATTENDANT:** The 10:15 train leaves from platform <sup>3</sup> \_\_\_\_\_.

**PASSENGER:** Thanks.

##### Conversation B

**PASSENGER:** Hi. Could I have a ticket for the next <sup>4</sup> \_\_\_\_\_ to Manchester, please?

**TRAIN TICKET VENDOR:** Single or <sup>5</sup> \_\_\_\_\_ ?

**PASSENGER:** Errr, single please.

**TRAIN TICKET VENDOR:** The next train is at 12:30pm, leaving from platform <sup>6</sup> \_\_\_\_\_.

**PASSENGER:** And how much is it?

**TRAIN TICKET VENDOR:** <sup>7</sup> £ \_\_\_\_\_

### Conversation C

**TICKET INSPECTOR:** Tickets, please. Can I see your ticket, please?

**PASSENGER:** Yes, here you are.

**TICKET INSPECTOR:** This ticket is for <sup>8</sup> \_\_\_\_\_.

**PASSENGER:** Yes, that's <sup>9</sup> \_\_\_\_\_.

**TICKET INSPECTOR:** But this train doesn't go to Oxford, it goes to Liverpool.

**PASSENGER:** <sup>10</sup> \_\_\_\_\_ ? Liverpool? Oh no!

### Conversation D

**TRAIN STATION ANNOUNCEMENT:** The next train arriving at platform 1 is the 15:45 train to Exeter, <sup>11</sup> \_\_\_\_\_ at Bristol Temple Meads and arriving at Exeter St David's at 18:30.

### Conversation E

**HARRY:** What <sup>12</sup> \_\_\_\_\_ is our train back to London?

**ANGEL:** It leaves at 4:30. We've only got 5 minutes.

**HARRY:** What platform does it leave from?

**ANGEL:** Platform 2. Look, over <sup>13</sup> \_\_\_\_\_.

**HARRY:** I can't see our train <sup>14</sup> \_\_\_\_\_. Let me see the ticket. Look, it says 4:20, not 4:30!

**ANGEL:** Oh no, we've missed it.

**HARRY:** No we haven't, it's late. Look, here it is now.

**ANGEL:** Phew, that was <sup>15</sup> \_\_\_\_\_ !

## **E) WRITING**

**8) Choose ONLY ONE of the following topics and write, at least, 70 words:**  
**(2 points)**

**8.A) Imagine a friend is coming to visit you. Write an-email to your friend about your plans. In your email you should include the following topics:**

- 1) Date and place**
- 2) Details about specific places and activities**
- 3) Additional information and a prediction**

**8.B) Write a narrative about a special event you have lived (concert, sports event...). You should include the following topics:**

- 1) Name of the event and location of the place**
- 2) General description**
- 3) Conclusion of the event and personal recommendation.**





